

Name: _____

Date: _____

Please select the appropriate answer for the following questions

	Yes	No
1. Does he/she join in playing games with other children easily?	0	1
2. Does he/she come up to you spontaneously for a chat?	0	1
3. Was he/she speaking by 2 years old?	0	0
4. Does he/she enjoy sports?	0	0
5. Is it important to him/her to fit in with the peer group?	0	1
6. Does he/she appear to notice unusual details that others miss?	1	0
7. Does he/she tend to take things literally?	1	0
8. When he/she was 3 years old, did he/she spend a lot of time pretending (e.g. play-acting superhero, tea party)?	0	1
9. Does he/she like to do things over and over again, in the same way all the time?	1	0
10. Does he/she find it easy to interact with other children?	0	1
11. Can he/she keep a two-way conversation going?	0	1
12. Can he/she read appropriately for his/her age?	0	0
13. Does he/she mostly have the same interests as his/her peers?	0	1
14. Does he/she have an interest which takes up so much time that he/she does little else?	1	0
15. Does he/she have friends, rather than just acquaintances?	0	1
16. Does he/she often bring you things he/she is interested in to show you?	0	1
17. Does he/she enjoy joking around?	0	1
18. Does he/she have difficulty understanding the rules for polite behavior?	1	0
19. Does he/she appear to have an unusual memory for details?	1	0
20. Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)?	1	0
21. Are people important to him/her?	0	1
22. Can he/she dress him/herself?	0	0
23. Is he/she good at turn-taking in conversation?	0	1
24. Does he/she play imaginatively with other children, and engage in role-play?	0	1
25. Does he/she often do or say things that are tactless or socially inappropriate?	1	0
26. Can he/she count to 50 without leaving out any numbers?	0	0
27. Does he/she make normal eye-contact?	0	1
28. Does he/she have any unusual and repetitive movements?	1	0
29. Is his/her social behavior very one-sided and always on his/her own terms?	1	0
30. Does he/she sometimes say "you" or "he/she" when he/she means "I"?	1	0
31. Does he/she prefer imaginative activities (i.e. play-acting or story-telling rather than numbers or lists of facts)?	0	1
32. Does he/she sometimes lose the listener because of not explaining what he/she is talking about?	1	0

	Yes	No
33. Can he/she ride a bicycle (even if with stabilizers)?	0	0
34. Does he/she try to impose routines on him/herself, or on others, in a way that it causes problems	1	0
35. Does he/she care how he/she is perceived by the rest of the group?	0	1
36. Does he/she often turn conversations to his/her favorite subject rather than following what the other person wants to talk about?	1	0
37. Does he/she have odd or unusual phrases?	1	0

SPECIAL NEEDS SECTION

	Yes	No
38. Have teachers or health visitors ever expressed any concerns about his/her development? If yes, please explain:	0	0
39. Has he/she ever been diagnosed with any of the following?		
- Language delay	0	0
- Hyperactivity/Attention Deficit Disorder (ADHD)	0	0
- Hearing or visual difficulties	0	0
- Autism spectrum conditions (including Asperger's)	0	0
- A physical disability	0	0
- Other (please specify):	0	0
TOTAL		